Enhanced by Hawaii’s location, population, culture, and economic relationships, we offer an exceptional program in Pacific-Asian Legal Studies (PALS). The program has the twofold purpose of conducting research and enriching the JD curriculum. Many faculty members have expertise in Pacific-Asian scholarship, teaching, and law reform. The Certificate in Pacific-Asian Legal Studies allows students to focus their coursework and to earn recognition of their specialization in addition to the JD. For more information, please contact Professor Tae-Ung Baik (Chair, PALS) at tubaik@hawaii.edu.

**Law and Society in Korea**  
Tae-Ung Baik, LWPA 575K  
T, Th, 1:30-2:45  
The purpose of this course is to provide students with an understanding of the law, society, and legal systems in Korea. Korean law in the areas of constitutional law, civil law, criminal law, and business law are discussed against the backdrop of Korea’s civil law tradition and its legal history. The course also introduces the recent changes in judicial systems and legal reform such as the adoption of US style law school system and jury trial mechanism. This course helps students appreciate the dynamic society reflected in the mirror of law. The emphasis of discussion is on South Korea, but some legal issues in North Korea are included.

**Asian Pacific Insolvency Law**  
Charles D. Booth, LAW 533  
T, 3:20-4:20  
This course offers a comparison of corporate insolvency laws throughout Asia and the Pacific, with a focus on recently enacted laws and pending proposals that have followed the 1997 Asian Financial Crisis. The laws of Hong Kong, China and Vietnam will be covered, to be followed by the laws of 3-4 other jurisdictions chosen by the class.

**International Human Rights Clinic**  
Tae-Ung Baik, LAW 520I  
M, 3:20-5:20  
The International Human Rights Clinic provides students with practical instruction in human rights advocacy and an opportunity to work collectively on an international human rights project. The course consists of introductory lectures and seminars that are combined with discussions on the students’ clinical projects. The lectures and seminars cover some substantive human rights topics and key practical skills including fact-finding, media work, and campaigning strategies, largely based on the students’ interests. In terms of clinical work, the students may choose the focal areas of activities, such as advocacy for the rights of the child in prison, a campaign for the United States Government’s ratification of the Convention on the Rights of the Child, collaborative activities with an international organization, and activities related to transitional justice issues. Each enrolled student will join a task group with two to three members to work collectively on a specific topic. The clinic work topics, developed collectively by each task group, must be approved by the instructor. Students may take the course either Credit/Non-credit or for grades.

**International Protection of Human Rights**  
Carole J. Petersen - LAW 572  
M, 12:50-3:10  
The growing body of international human rights laws, including United Nations activities, regional human rights bodies, women’s rights, children’s rights, the rights of indigenous peoples, and enforcement of these rights in U.S. courts.

**Foreign & International Legal Research**  
Victoria Szymczak LAW 520D  
M, 3:20-5:00  
This course teaches you how to research legal topics and issues in international law and foreign legal systems. It is especially useful for students who are preparing a journal note, sys or term paper, or moot competition on an international or foreign law issue; however, it will be an excellent companion course to any international law or foreign law course. The course will cover the differences between public and private international law, regional organizations, international NGOs, different types of legal systems, and how you conduct research in these areas. Students’ work must select one international law topic and one foreign legal system to research. Selected topics may complement work you are doing in another course. Grading components consist of completed homework assignments, oral presentations and annotated source papers on your selected topics. This course is taught primarily in an online environment and will meet in class on a limited basis.
Topics in International Law – Readings in Chinese Law
Lawrence C. Foster, LWPA 579
This course requires at least 2-3 years of Chinese language training. We will be reading a variety of Chinese legal documents (in Chinese). The goal of the course is to allow the student to become familiar with the vocabulary and style of written legal Chinese.

International Business Transactions
Mark A. Levin, LWPA 579
M, 7:40-8:45, W, 7:05-8:30
An examination of the law, rules, and practices relating to transborder commercial transactions. Roughly half of the semester focuses on international sales transactions, the remaining portion focuses on domestic and multinational governance of the international business arena.

International Economic Law & Business
Diane Desierto, LAW 520J
M,W 1:30-2:45
This course will concisely examine three global areas of public regulation over cross-border transactions and firm operations - world trade law, international foreign investment law, and international financial law - which have increasingly comprised the new areas for domestic and transnational legal practice. Law students will gain functional knowledge of: 1) the architecture of the trade law regime and its centralized dispute settlement mechanism at the World Trade Organization; 2) the international investment law regime and its diffuse investor-State dispute settlement mechanisms, such as investor-State arbitration at the World Bank's International Centre for Settlement of Investment Disputes (ICSID), international adjudication at the International Court of Justice, as well as dispute resolution design mechanisms based on investment treaties and foreign investment contracts; and 3) the international financial and monetary governance system, including the basic jurisdictional competences of the global lending institutions (e.g. the International Monetary Fund, the Paris Club, the London Club, the World Bank, regional development banks). Issues of State development, sovereignty over economic regulation and natural resources, and the challenging implementation of economic, social, and cultural rights in global economic transactions will also be explored within each of the three specialized treaty regimes. Students will also be introduced to fundamental principles and processes of international dispute settlement, as they apply in cross-border international economic transactions. The course will be conducted as a seminar (final exam or max. 35-page paper option).

International Ocean Law
Sherry P. Broder LWEV 593
F, 8:40-10:10
Examination of legal issues that affect ocean resources. This course focuses on governance of living and non-living resources, environmental protection, and boundary delimitation. Examination of the history of international sea-use law, including comprehensive coverage of modern problems and issues concerning the use of the sea among nations.

International Intellectual Property
Danielle Conway LWPA 596
F, 8:15-9:55
International Intellectual Property is a primer on the World Intellectual Property Organization and the treaties it administers. The course will explore the various international legislative and judicial developments in intellectual property as well as analyze international methods to harmonize several regional and national laws to protect rights in trademarks, patents, and copyrights. In addition, students are exposed to issues of territoriality and jurisdiction, international antitrust issues, and international dispute resolution, and human rights implications of international intellectual property rights protections.

Law of the Philippines
Diane Desierto, LWPA 575S
T, Th. 8:30-9:45
This course introduces future US legal practitioners to necessary cross-sections of Philippine constitutional and administrative law, commercial and property law, family and immigration law, and certain aspects of ASEAN law (law of the Association of Southeast Asian Nations) as they directly apply to the Philippines under the new ASEAN Charter and forthcoming economic integration of all ten Southeast Asian nations by 2015. This course situates the mixed/hybrid postcolonial and postdictatorship Philippine legal system (straddling both civil law and common law traditions) in its unique political, sociological, and legal history as the first democratic republic of the Asian continent. The course focuses on an intersectional analysis of contemporary Philippine legal issues of interest to foreign lawyers, recognizing the country's role as the only Asian state bearing a distinct normative tradition of merger and adaptation between local community laws with the heavy normative influences of the civil law traditions of Spain, France, Germany, and Austria, the common law jurisprudential tradition of the United States, and the Philippine constitution's significant receptivity to international law. The course will be conducted as a seminar (final exam or max. 35-page paper option).