What a winter! As I write this message, I am looking out the window at snow and sleet coming down in droves in yet another nor’easter hammering the eastern seaboard from one end to the other, while our colleagues on the Pacific coast (at least the Californians) are suffering through a prolonged drought, and those in between have learned first-hand what “polar vortex” means. Do you have a count-down-to-spring calendar on your desk?

I think of these changing climate patterns as metaphors for the continuing changes in our professional lives as each institution faces pressure to streamline offices, cut budgets, yet to provide more and more services to our faculty and students. The recent conversation on the list serve about staffing registrar’s offices was instructive. In institutions of comparable size, somewhere between one and five individuals must handle all ongoing responsibilities as well as learn how to navigate increasingly complex technological environments. There seem to be obvious inequities across institutions as to what is an appropriately sized staff to balance the needs and responsibilities of serving constituencies on a daily basis. Even so, I have been most impressed by the way NNLSO members from all over the country have rallied to the support of the person who posed the question. You have marshaled the evidence of what all law school officers do steadily and quietly to create the argument for stronger administrative support and recognition; you have shared your experiences; you have suggested strategies for creating balance. Those qualities are what make NNLSO a great organization.

In this edition of The Journal, you will be introduced to the new Vanguard Prize recipient and the honorable mention awardees. Their service to each of their schools is impressive, but so is their approach to work-and-life balance. You also will be introduced to the recipients of first-time attendee grants, who will join us at the annual meeting as among the newest of NNLSO members.

Honoring our experienced colleagues and welcoming new colleagues to the fold are among NNLSO’s greatest strengths. I hope to see you at the annual meeting. We have planned great sessions to stimulate our professional growth and social events where we can relax and get to know each other better. See the details in this issue, and make your travel plans now.

Just think: it will officially be spring when we gather in Denver.

Judith Calvert
Executive Director
judith.calvert@yale.edu
February 2014
The proposed 2015 budget will be presented at the April 1, 2014 Annual Business Meeting & Luncheon for approval by the membership. If you have any questions or comments about the proposed budget, please send an email to NNLSO Treasurer Jay Ruffner at Jay.Ruffner@case.edu.

### NNLSO 2015 Proposed Budget

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NNLSO Budget (continued from page 2)

### NNLSO 2013-2014 Budget Performance

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Please contact Treasurer Jay Ruffner at Jay.Ruffner@case.edu regarding any questions about the NNLSO Budget.
I am pleased to have an opportunity to share some information with your readers about the newest law school to open in the Midwest. We are “Indiana Tech Law School,” located on the campus of the Indiana Institute of Technology (“Indiana Tech”) in Fort Wayne. We welcomed our first class in August of 2013, and they are off to a flying start!

Many people ask why another law school should open when law school enrollments keep dropping nationally. My answer never changes: “There is always room for another good law school.” At Indiana Tech, we pride ourselves on blending theory and practice and we place a heavy emphasis on professionalism and ethics in all of our academic programs. The Law School is no exception.

Faculty serve as not only instructors, they are also mentors who will become life-long colleagues. Our curriculum reflects a purposeful effort to shape each student’s education in a structured way, providing advice and counsel throughout a student’s career, beginning with course selection and ending with career planning, with an express goal of preparing students for the practice of law or for whatever career path their legal education may take them. Every law student has a judge or attorney mentor, who will be with them for all three years of school. In addition, each student has a faculty advisor to help guide them through course selection and the hunt for a job. We are committed to doing all that we can to prepare every student for success in whatever career path they choose to follow.

Collaborative and experiential learning serve as cornerstones and students are challenged to hone their lawyering skills in a variety of ways including, but not limited to, ethics and professionalism courses in the first year of law school; mandatory pro bono activities; and experiential learning opportunities that include in-class assignments, externships, legal clinics, and 40-hour/week semester-in-practice externships in the third year.

In addition, our students’ classroom experiences are supplemented by participation from additional members of the bench and bar. Judges and lawyers visit every required course and half of the electives offered each semester and they bring with them “real world” problems for our students to examine.

Our efforts to be innovative require many members of the law school administration to be creative and to think outside of the box, especially our Registrar. As the person who must marry our academic decisions with the technology and schedule of our parent university, the Registrar must have a “big picture” perspective and considerable ingenuity. For example, we are offering legal clinics and externships to our second- and third-year students that will expose them to real world issues and problems. Our faculty has decided that the number of credits offered for each clinic or externship should vary so that students can decide how many hours of work they might be able to devote to an experiential learning opportunity. It is our Registrar who must determine how to enter externships and clinics into our University’s course-registration system when the same “course” could be offered for 3 or 6 credits. Similarly, our University contracts its spring calendar by one week each year and, as all registrars know, the ABA requires that law schools hold classes for a certain number of minutes each term. It was our Registrar and our Associate Dean for Academic Affairs who determined, well in advance of us having a problem, that we would need to petition the University to begin our spring semester one week earlier than the rest of campus.

(continued on page 9)
How can we as administrators help drive and change our institution for the better? This year’s sessions offer you the opportunity to learn how you can make a difference for the better in your institution.

MONDAY, MARCH 31

NNLSO Opening Session, 8:00 - 9:15 a.m.
This session will feature a discussion between the Executive Director of NNLSO and Registrar of Yale Law School, Judith Calvert, and the Deputy Dean of Experiential Education at Yale Law School, Michael Wishnie, on how law school administrators can work with experiential faculty in the development and support of experiential learning programs. Refreshments will be served.

Graduate & Professional Schools Luncheon, 11:30 a.m.
(Ticketed Event; please purchase ticket from AACRAO)
We strongly encourage NNLSO members to attend this luncheon. The speaker will be Michael Wishnie, Deputy Dean of Experiential Learning at Yale Law School, who is presenting at the NNLSO Opening Session. Dean Wishnie will expand on the earlier discussion about experiential learning. He will speak to us about working together across disciplines to create experiences for our students that will make their educational experience more fruitful. This will be an opportunity for attendees to hear how they can be part of making positive change in the curriculum at their institution by working together with professionals across disciplines.

Life as a Law School Administrator, 1:15 — 2:15 p.m.
Nancy Hamberlin has been registrar at Brigham Young University School of Law for 32 years. She and her successor, GaeLynn Kuchar (former admissions director of ten years at Brigham Young University School of Law), will discuss the transition they are making as Nancy retires and GaeLynn takes the reins of the Registrar’s Office. Nancy and GaeLynn will share tips, stories and advice that will be informative to a wide range of experience levels in law school administration.

TUESDAY, APRIL 1

NNLSO Business Meeting & Luncheon, 11:30 a.m. - 1:00 p.m.
(Ticketed Event; please purchase ticket from AACRAO)
Please join the NNLSO Board as we take care of annual business and recognize the recipient of the 2014 Vanguard Prize.

(continued on page 6)
TUESDAY, APRIL 1 (cont.)

Reporting to the American Bar Association, 1:00 - 2:00 p.m.
Does completing the ABA Annual Questionnaire leave you with questions?! You are not alone! A representative with the ABA will join us to discuss reporting for the ABA AQ and other ABA reporting requirements. Bring your questions!
Scott Norberg, American Bar Association

Dealing with Natural Disaster from a Law School Perspective, 3:45 - 4:45 p.m.
A panel of experienced law school professionals will discuss how they have dealt with the aftermath of a natural disaster at their law school.
Ray Grant, Registrar, John Marshall School of Law, Chicago
Oral Hope, Assistant Dean and Registrar, New York Law School
Colleen Timmons, Assistant Dean of Academic Services, Tulane University School of Law
Maria Walton, Registrar, University of Colorado School of Law

WEDNESDAY, APRIL 2

NNLSO and Other Surveys, 8:00 - 9:00 a.m.
Is there information that NNLSO can gather that may help you do your job better? Can NNLSO help you in other ways? This will be a discussion of the upcoming NNLSO Salary Survey and other potential surveys NNLSO can conduct to best serve the membership.
Pontus Niklasson, Registrar & Director of Academic Services, University of Washington School of Law
Jay Ruffner, Director of Academic Services, Case Western Reserve School of Law

Law School Registrars & Admissions Roundtable, 9:15 - 10:15 a.m.
Join in the roundtable discussions and learn how colleagues at other institutions deal with challenges similar to what you may be dealing with.

The New York Bar Exam: Certification Procedures, 10:30 - 11:30 a.m.
Some jurisdictions are changing requirements to sit for the bar. The Executive Director of the New York State Board of Law Examiners will discuss the new eligibility requirements to sit for the New York bar exam. As we see other states possibly follow suit, this topic should be of interest to members struggling with certification procedures and reporting requirements.
John McAlary, Executive Director of the New York Board of Bar Examiners

AACRAO 100th Annual Meeting: NNLSO Sessions
(continued from page 6)
The Vanguard Prize recognizes individuals for outstanding professional achievement in support of student services. The $500 award is earmarked for professional development related to the recipient’s office in any form that the recipient school approves.

The 2014 Vanguard Prize is awarded to Sean Pine Treacy, Assistant Dean for Curriculum and Registration at the UCLA School of Law. Honorable mention is awarded to Suzanne Dennis, Registrar at Brooklyn Law School, and Rebecca Scheller, Assistant Dean of Admissions and Financial Aid at the University of Wisconsin Law School. Each will be recognized at the Annual Business Meeting in Denver.

**2014 Vanguard Prize Recipient**
Sean Pine Treacy, Assistant Dean for Curriculum and Registration
University of California at Los Angeles, School of Law

In nominating Sean for the Vanguard Prize, Dean Rachel Moran describes her accomplishments as a leader: “(1) in advancing our use of technology; (2) in strategic and facilities planning; and (3) in curricular management and policy….In all of these areas…Sean manifests the customer service approach she fosters in her staff. She takes the time to establish personal connections with administrators, faculty, staff, and students so they feel comfortable coming to her with problems and suggestions. Sean has a positive, can-do spirit that, along with her great sense of humor, makes others look forward to working with her.”

Dean Moran also quotes a former UCLA Law dean, Jonathan Varat, who says, “Sean does much more than perform her job. She is one of those people who constantly looks for ways to make things better. She takes initiative to anticipate both problems and opportunities, and she follows through on courses of action to such a degree that one never needs to worry that a matter for which she has taken responsibility will languish or be left unresolved.”

Sean is a native Los Angelino and graduate of California State University, Northridge, where she received a B.S. in Management Information Systems. She has spent her entire professional career (33 years thus far) at UCLA, following in the footsteps of her mother who also had a long and distinguished career in student services at UCLA. Sean began her career as a clerk in the main campus Registrar’s Office and worked her way up to become Assistant Dean for Curriculum and Registration (after serving as Registrar and Chief Information Officer) for the School of Law. As Assistant Dean, Sean supervises the current Registrar and Chief Information Officer and works closely with faculty and students on a wide variety of academic and administrative matters. She also is responsible for curriculum scheduling and assists with classroom and building renovation projects. She has overseen the transformation of the law school’s use of technology and has implemented numerous new services, including a Curriculum Guide, an on-line grading system and on-line course and exam evaluations. In addition, she plays an integral role in strategic and facilities planning matters.

Sean is married to Terence Treacy; between them, they have three adult children, Bryan, Connor and Kiley. She enjoys spending time with family, all types of sports (mostly college games and only as a spectator), and outdoor activities including long walks on the beach with her husband. She has hiked to the top of Half Dome in Yosemite National Park several times.
Vanguard Prize
Honorable Mentions

Vanguard Prize 2014:
Honorable Mention
Suzanne Dennis
Registrar
Brooklyn Law School

In nominating Suzanne, Dean Nick Allard said, “Suzanne brought our Registrar’s Office into the 21st century and continues to innovate its processes to serve our students every day....Suzanne has assumed responsibility for many facets of Brooklyn Law School’s operations formerly handled by our Dean’s Office. Suzanne is...proactive...[she] jumps in to try to problem-solve....Suzanne is a prominent member and leader of her professional community, frequently presenting at [regional] Users Groups....Suzanne is a talented and committed professional, a leader at our institution and in the broader community.”

Suzanne was born and raised in Southern California and has lived in Central New Jersey since 1982. She is ABD in English and American Literature at Claremont Graduate School and has taught composition and literature at Harvey Mudd College and Montclair State University. Suzanne has worked as Scheduling Officer at San Diego State University, Assistant Registrar at Montclair State University, Registrar at Middlesex County College in Edison, NJ, and has been Registrar at Brooklyn Law School since July 2001.

Suzanne loves traveling in France, Italy, and England; cooking, photography, and reading. She especially enjoys shopping in local markets when abroad, buying local and cooking at a rental apartment or house. Suzanne lives with her spouse, her 90 year old mother, a Westie and a Shih-Tzu near Princeton, NJ. She likes to say she has the best of both worlds: Downtown Hipster Brooklyn by day and semi-rural Jersey at night and on the weekends.

Vanguard Prize 2014:
Honorable Mention
Rebecca Scheller
Assistant Dean for Admissions and Financial Aid,
University of Wisconsin Law School

Dean Margaret Raymond tells us that Rebecca, a 2007 graduate of Wisconsin Law, is “an excellent supervisor and administrator... a creative and forward-looking admissions professional. On her own initiative, she has built connections to all of the four-year campuses in the University of Wisconsin System...She revamped our annual Admitted Students Weekend, changing the nature of the social events...with more opportunities to interact with faculty, staff and students, and to get some of the unique flavor of our Law School community....She’s on social media, she reads the blogs, and she is endlessly and graciously responsive to feedback....[She] serves as the Law School’s representative to a bench and bar diversity committee with many very important and senior members...Rebecca’s work is driven by her caring, support, compassion for and commitment to our applicants and our students....Rebecca is the consummate committed professional.”

Rebecca Scheller serves as the Assistant Dean for Admissions & Financial Aid at the University of Wisconsin Law School where she oversees recruitment, admissions and scholarship administration. Prior to joining the Law School, she practiced corporate and real estate law at a firm in Madison, Wisconsin. Rebecca also serves as the Co-Chair of the Committee on Women in the University, a member of the Audit Committee for the Law School Admission Council and as a member of the State Bar of Wisconsin Task Force on Diversity. In her free time, she enjoys spending time with her husband and her two young children, and can often be seen in the stands of Camp Randall cheering on her beloved Wisconsin Badgers.
The National Network of Law School Officers (NNLSO) is committed to the professional development of its members. NNLSO First-Time Attendee grants encourage attendance at the annual NNLSO meeting held in conjunction with the AACRAO annual conference.

The 2014 recipients are:

Alberto Martin, Registrar  
Stanford Law School.

Alberto comes to SLS after several years working as the Graduate Student Services Manager in the Departments of Philosophy and Religious Studies at Stanford University. He is completely new to the world of law schools, and he is looking forward to learning our ways and to being engaged with NNLSO and its members.

Piyada Nonzee, Registrar  
William S. Richardson School of Law  
University of Hawai’i at Manoa

Piyada first joined the law school as the Director of Professional Development and as Associate Director of Admissions. Having moved into her new role as Registrar, she also has the distinction of being the only law school registrar in the State of Hawai’i! She is looking forward to meeting new colleagues and future members, and to learn about current issues and trends in the profession.

Please come to meet and greet our First Time Annual Conference Attendee Grant recipients in Denver!

Dean’s Corner (continued from page 4)

We are fortunate at Indiana Tech that the Law School Registrar is someone with extensive experience in her position. That reality gives the faculty the freedom to think differently about how to offer classes and when to offer classes. We do not have to do things the same way that other schools do because the registrar cannot think of a way to implement our ideas. We have few structural limitations and we are grateful for the partnership that exists between our Registrar and the rest of the academic affairs team.

At Indiana Tech Law School, we are fond of calling ourselves “new and different.” We believe that it’s true and so do our students. If you talk to them, they will tell you that they regularly interact with the faculty, judges, and lawyers and that their education is all the richer because of those unique relationships the talent and experience of our Registrar, and the dedication of the faculty and our partners in the profession. I invite you to learn more about our program and encourage you to visit our website at http://law.indianatech.edu.

Peter C. Alexander  
Dean and Professor of Law
After a dry spell, the California Region Meetings have resumed! Sarah Reed, the Law Registrar at the University of San Francisco School of Law hosted the National Network of Law School Officers for the California Region in San Francisco, CA. The following schools attended the program:

University of California, Los Angeles School of Law - 1  
University of California, Berkeley School of Law – 1  
University of California, Hastings College of the Law – 3  
University of the Pacific, McGeorge School of Law – 2  
University of San Francisco School of Law – 3  
University of San Francisco School of Law – 2  
Southwestern Law School – 1

The meeting began at 10:00 a.m. and lasted until 3:30 p.m. Attendees were given a tour of the law school by a current third year student. The tour prompted discussions comparing staffing size in key offices at each of our various schools.

We then proceeded with introductions and had a chance to meet and greet while playing life-bingo, where attendees matched their experiences to win. Carol Rachwald, Registrar at UC Berkeley School of Law, was able to use her knowledge of being able to name three marsupials to win the prize and walk away with a variety of adhesive mustaches!

**Staffing**

We discussed staffing levels and how best to utilize student assistants, especially in the face of budget cuts. This prompted a further discussion of how many staff members make up the law school. Some schools are operating with staff composed of 2 or 3 (including the Registrar) or less, with the help of student worker(s). Of course other schools have more staff, but have limited their hours of operation to the public, on Fridays, in order to keep up with the workload behind the scenes.

UC Berkeley School of Law has shortened work hours. Check out their hours online! (It’s a talking point!)

**Digital File Scanning**

Digital file scanning prompted much discussion. Much time was spent learning about the “On-Base” software that McGeorge wants to start using (instead of Xtender which they currently have) to store digital files. Xtender was found to be lacking in that files are not searchable by keyword and that they are saved in order of scanned date. On-Base offers a variety of features that are beneficial 1) it has various levels of security and also allows for keyword searches for students (i.e. Student ID, last or first name, etc.); 2) documents are also searchable via key word lookup (i.e. Application, Leave of Absence, etc.); 3) items within the file (or file types, i.e. all letters of recommendation) can be programmed to be destroyed at the point of scanning by years or at a certain date, or they can be kept permanently; 4) it offers the feature which will allow selected emails from Microsoft Outlook (or an email server) to be saved into the student’s file;

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Regional Representatives: CA Registrars Meeting
(continued from page 9)

and 5) it can be a hosted solution for schools. UC Berkeley and UC Hastings have home-grown systems. UC Davis scans their files into a PDF document, stored on their server. USF is looking into options and may use either Xtender, or hopefully OnBase.

My Law Webpage:
UCLA currently uses MyLaw by AppointLink, a software system that combines the student’s student information system data (student side) along with other features such as cancelled and rescheduled class notifications, exam schedules, student group event announcements and others. Faculty can access class rosters, cancel a class with a few clicks of a button, access seating charts, and more via the system. It has a very polished look and integrates a lot of the administrative work one does in a Registrar’s Office into one seamless system for students, faculty, and staff.

Record Retention
A working copy of the Recommended Best Practices for Admissions & Records Maintenance in Law Schools, which documents the current AACRAO and NNLSO record retention recommendations, was passed around for review. Attendees were asked to look it over and submit feedback. Although not discussed in the meeting, it is the hope that the final list will be available online in the future.

We also discussed the need for schools who are digitized to have a designated computer for students to view select portions of their record should the student request to view their file. McGeorge indicated that the student would be able to view the file in the Registrar’s private office, under the direct supervision of the Registrar.

Student Accommodations
The discussion shifted to students who receive accommodations and the challenges that Registrar’s Offices are facing with having to manage more accommodated exams with lower staffing levels. Systems for handling the extra load were shared, as well as parameters for when accommodations were given.

Exams:
We discussed our processes for handling anonymous and combined grading and how involved the Registrar’s Office was in the process. It was recommended that the Registrar’s Office should only accept two lists from faculty who are using combined grading methods: 1) their anonymous point totals by exam number and 2) a list with non-anonymous totals by name. The Registrar’s Office should not be forced to combine several aspects of non-anonymous points. Excel template forms to submit to the professor (for combined grading) were discussed by UC Davis and USF.

Resources for combined Grade Excel Templates were discussed by UC Davis School of Law and USF School of Law.

Closing Topics:
We concluded by talking about our different registration methods. UCLA and UC Berkeley all host a Dean’s Curriculum Planning, a mandatory session for all 1L students where the Dean’s Office discusses the next 3-4 years, registration, and curriculum, which has been extremely successful and valued by students. Southwestern and UC Davis have Table Days where the Dean’s Office and/or Registrar have a table set up and meet with students on a walk-by or privately scheduled basis. This is also well utilized by students. The CA Registrar’s Listserv (formally managed by the former registrar of Loyola Law School) was discussed. We are not aware of who is taking the lead on the listserv, but we believe that many schools may not have current members on the list or may not know what the email is.

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For the Record
Membership Contribution

For this issue’s “For the Record,” we asked NNLSO members:

Does your school have any fun, interesting, or memorable traditions/practices for graduation?
(We also asked members to share fun facts about themselves!)

“We have two things which I think fit this category. First, we have a tradition for our recessional at the Graduation Ceremony to march the faculty off the dais and then form two lines that then the graduates walk through. It symbolizes that the graduates are now peers with the faculty - and it's a nice way for the faculty to get to say congratulations before they are swarmed by their families!

The second is the gift we give our graduates. We give our graduates a gift that is one picture with two shots that flank the sides (1 of just them and one of them shaking the Dean's hand) - in the middle we have the school name, the student's name and the day/time of graduation.”

Fun Fact: “I am obsessed with penguins”

- Jodie Needham
Assistant Dean for Academic Services

“The University of Minnesota Law School's student organization ‘T.O.R.T.’ (Theater of the Relatively Talentless) has been producing fully-staged law-related satire musicals since 2002. Per their self-description: "TORT productions are all written, produced, and performed entirely by Law School students, with reckless disregard for talent." Every year at our commencement ceremony, graduating student members from that year's musical (this year: "Clue: A Murder Mystery in Mondale") are chosen to perform the University’s Alma Mater. They always do a spectacular job, and it is one of the highlights of the commencement ceremony.”

- Dr. Noelle Noonan
Assistant Director of Student Services
University of Minnesota Law School

At Duquesne University School of Law, our Alumni Office places little bags which are blue and red (Duquesne University colors) on each graduates chair before they march out. The bags include a visa gift card to the University Bookstore, an ink pen with the words Duquesne University School of Law Alumni, and a 2 year complimentary membership. Also, I love having the JumboTron during graduation. As the graduates are walking onto the stage to receive their degree, their parents, family and friends can clearly see them on the "huge" JumboTron, especially if you are in the balcony.

Fun Fact: “I am too young to be a grandmother of 8 grandchildren. The youngest are twins - boy and a girl at 15 months old! They "wear" me out. I just took everyone to SkyZone which is a fun place with big trampolines. We had a ball!”

- Valerie J. Harper
Director/Law School Registrar
Duquesne University School of Law
For the Record (continued from page 12)

“We play a video of the history of Suffolk University.”
- Rose Baetzel
   Associate Registrar for Technology
   Suffolk University Law School

“In addition to the individual diploma ceremonies for each of the schools, the university has a unified commencement ceremony each year. It features the pomp and circumstance expected of a traditional commencement celebration but with a New Orleans twist. There is live jazz music, second line processions with parasols and Tulane themed "Mardi Gras" type beads for all the graduates. There is a streaming video of the event available at on the [Tulane website](http://www.tulane.edu) so everyone can watch!”
- Colleen Timmons
   Assistant Dean of Academic Services
   Tulane University School of Law

“For the processional at graduation, our graduates and faculty follow bagpipers who are playing very loud, beautiful music as they proceed from the law school, across campus, and into the commencement arena.”
- Donna Haverkamp
   Washburn University School of Law

“I don’t know if this is necessarily a tradition, but our outgoing Associate Dean of Student Affairs paid her way through law school in part by doing singing telegrams and she always seems to find a way to liven up the commencement ceremony by fitting in a song related to the ceremony, the legal profession, a current event, or something of that nature. The ceremony is very formal and marks the culmination of several years of hard work by our graduates, but our Associate Dean helps to loosen up the graduates and their families so that they can enjoy themselves and have a lasting impression of the family atmosphere that we try to foster in the College of Law.”
- Dan Kall, Law Registrar
   The University of Toledo

“At the University of Arkansas School of Law our special events office puts together a slide show of graduate photos and plays that throughout the parent/faculty/staff/graduate reception the night before graduation.”
- Rhonda Adams
   Assistant Dean for Academic Affairs & Registration
   University of Arkansas School of Law

“We encourage the graduates’ guests to really celebrate and make some noise when their graduate crosses the stage. It can get pretty entertaining sometimes during the celebration.

I believe the thing that makes our ceremony most special though is that, because we are small in size (enrollment about 400), our graduating classes are small, and our ceremonies are stand alone (not associated with our university) -- we take our time for the ceremony. We don’t rush the graduates across the stage. Each graduate gets to cross the stage, one at a time. They get to receive the diploma, then be hooded, no rushing. I believe it is very meaningful to the graduates.”
- Jerri Cunningham
   Registrar, Baylor Law School

Future CA Registrar Regional Meetings
The attendees agreed that the meeting was extremely beneficial to all and that it was a nice opportunity to get to know other folks. It was recommended that a meeting every six-months would be nice; possibly one in late October and another in the Summer, alternatingly hosted in Northern and Southern California. The intention is to discuss this at our first NNLSO meeting at this year’s AACRAO conference in Denver. See you there!

The meeting concluded at 3:00 p.m. Attendees were given a parting gift and pictures were taken. It was a most successful event.

Any questions about the meeting or contact referrals for each topic can be directed to the NNLSO Northwest & Far West Regional Representatives:

Sarah Reed, Law Registrar (& Host, CA Regional Meeting)
University of San Francisco School of Law
sjreed@usfca.edu

Nicole Waterman, Registrar
(Nicole will be retiring at the end of this year)
UC Davis School of Law
ngwaterman@usfca.edu
“No, not yet, because we are a brand new law school. We have not had our first graduation yet. The first one will be in 2016.”

Fun Fact: “I am always smiling, I wish I could turn it off, but the smile just appears. Sometimes, I may not even be happy, but the smile still appears. I am thankful for it, because I tend to make other people smile too.”

- Anna Johnson
Registrar, IndianaTech Law School

“Our students and faculty process from the law school to the Citi Center, one of the most historic, largest and beautiful old theaters in Boston. The procession is led by bagpipers, and draws a crowd of onlookers every year, as the procession goes down the middle of Stuart Street. Citi Center was originally known as the Music Hall, and many stage shows and concerts have taken place there over the years. It is the perfect setting for our Commencement.”

Fun Fact: “I made my living as an actor in the New England area for several years. I started working part-time at Harvard Medical School to supplement my income -- first in the library, then in Faculty Services and finally in the Registrar’s Office. I was in the Reg Office for 8 years and eventually I was promoted from Office Manager to Assistant Registrar and finally Registrar. They also tell me that I was the first male Registrar at HMS, though I have never been able to confirm that. An offer from Dean John O’Brien brought me to New England Law| Boston in 2003. I no longer act professionally, but I do work with many of the the local community theaters in the area.”

- David Berti
Registrar, New England Law|Boston

“The Law College has had two traditions for graduations.
1. The graduates and platform party process from the Law College to the building where the graduation ceremony will be held. This is about a 7 to 10 minute walk.
2. The walk from the law school to the commencement site is lead by a bagpiper. It is exciting to see so many guest standing outside and watching as the graduates are lead into the building by the bagpiper. This tradition has been occurring for approximately 15 years or so. However, no knows what the bagpiper is to symbolize, other than it is a nice effect.

Another tradition is the memento that graduates receive at graduation. Each year, I introduce my mascot, the marathon runner, to 1L’s during presentation to discuss preparing for final exams. During the presentation, I urge students to think about what a marathon runner does to prepare. I proceed by saying, “Do you think a marathon shows up the day of the marathon without having first conditioned himself or herself?” Once they have that image in their minds, I urge them to think of preparing for a law school final exam like preparing for the marathon. To keep the image on their minds, a few weeks before the end of the semester, I place my marathon posters in the classroom. Students tend to remember my metaphor. So, at graduation, scrolled up with their fake diploma is my marathon runner poster that states “Remember the Marathon Runner! . . . Dean Alsup” and students know that it is to encourage them to keep that in mind as they prepare for the bar.”

- Connell Alsup
Associate Dean for Student Engagement and Registrar
Michigan State University College of Law

Congratulations to Connell for submitting a response to this issue’s “For the Record” and winning a $25 Visa gift card.

All members who submit a response for the current issue’s “For the Record” section are automatically entered to win a $25 gift card. One winner is randomly chosen and announced in The Journal.
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Link Legend:
Please find the URL’s for the various links in this issue of The Journal below.

1Page 5: Jerri Cunningham’s email, Jerri_Cunningham@baylor.edu
3Page 12: Krewe of Iris, www.kreweofiris.org
Regional representatives provide an essential service to NNLSO by serving as a liaison between the law schools and the board. Representatives also understand what unique issues might be facing the schools in their respective regions so that NNLSO can continue to find ways to provide support and resources that might otherwise be overlooked.

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